Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : GOVERNMENT T.C.L. P.G. COLLEGE, JANJGIR, JANJGIR-CHAMPA, CHHATTISGARH

Assignment Date : 17/04/2021

Number of Clarifications : 50

AISHE ID : C-22319

Last Date : 02/05/2021

Metric ID	Deviation Details and HEI Response	Findings of DV
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.1.3_1616051370_5290.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.1.3_1616051762_5290.pdf) 3.Link for Additional information (http://www.govttclpgcollege.ac.in/newsData/Report23.pdf)	Provide Docum showing the fa participation in design and development o Curriculum for certificate/ Dip Courses.

1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 8 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.2.1_1616750652_5290.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.2.1_1616750670_5290.pdf) 3.Link for Additional information (http://www.govttclpgcollege.ac.in/newsData/Report30.pdf)	1)Provide Minu relevant Acade Council/BOS m highlighting the relevant docum this metric of t affiliating unive 2)Provide Affili University lette implementation CBCS. Structur

1.2.2

Number of Add on /Certificate programs offered during the last five years

1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

Attached Documents :

1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.2.2_1618297030_5290.xlsx)
2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.2.2_1616052570_5290.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.2.2_1616052574_5290.pdf)
4.Link for Additional information (http://www.govttclpgcollege.ac.in/newsData/Report117.pdf)

HEI input is ed
per given data.
and DCA is not
consider in this
1)Provide Deta
each program
: Name of the
program, durat
of students enr
(with signature
students), curr

<table>
<tr>
<td>1.3.2</td>
<td>
Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

HEI Input :
<table>
<tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr>
<tr><td>6</td><td>6</td><td>6</td><td>5</td><td>5</td></tr>
</table>

Attached Documents :

1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.3.2_1616053423_5290.pdf)
2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.3.2_1617955275_5290.xlsx)
3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.3.2_1616053404_5290.pdf)
</td>
<td>Provide Docum showing the experimental le through projec work/field work/internshi prescribed by t affiliating unive affiliating unive curriculum.</td>
</tr>
<tr>
<td>1.3.3</td>
<td>
Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

1.3.3.1. Number of students undertaking project work/field work / internships

HEI Input :
235

Attached Documents :

1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.3.3_1617955336_5290.xlsx)
</td>
<td>1)Provide List c students under the field projec internship prog wise in the last completed aca year along with details of title, work etc. 2)Pro Internship com certificate / pro</td>
</tr>
</table>

1.4.1	**Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders** **1) Students** **2)Teachers** **3)Employers** **4)Alumni** HEI Input : C. Any 2 of the above DVV suggested Input : E. None of the above HEI clarification Input : C. Any 2 of the above Recommended Input : C. Any 2 of the above Attached Documents : 1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.4.1_1617431851_5290.pdf) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.4.1_1616053806_5290.pdf) 3.URL for stakeholder feedback report (http://www.govttclpgcollege.ac.in/newsData/Report145.pdf)	HEI input is ed per given data. 1)Provide Sam Filled in feedba forms from the stakeholders.

1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : A. Feedback collected, analysed and action taken and feedback available on website DVV suggested Input : E. Feedback not collected HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website Recommended Input : A. Feedback collected, analysed and action taken and feedback available on website Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/1.4.2_1616054076_5290.pdf) 2.URL for feedback report (http://www.govttclpgcollege.ac.in/newsData/Report47.pdf)	HEI input is ed per supporting 1)Provide Stak feedback analy report signed b Principal. 2)Pro Department wi Action taken R feedback signe competent autl 3)Provide links
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 2609 | 2401 | 2458 | 2235 | 2028 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 3820 | 3820 | 3700 | 3700 | 3700 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.1.1_1618297997_5290.xlsx)	1)Provide Docu related to Sanc intake from aff University/ Government/st body. 2)Provid Approved admi listyear-wise/ p wise from the affiliating unive

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2317	2117	2135	1902	1722

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2317	2117	2135	1908	1725

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2317	2117	2135	1908	1725

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2317	2117	2135	1908	1725

Attached Documents :

1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.1.2_1617955529_5290.xlsx)

HEI input edite
supporting data
1)Provide Copy
letter issued by
govt. or Centra
Government in
the reserved
categories to b
considered as p
state rule. 2)Pr
Final admissior

2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.2.2_1616056642_5290.pdf)	1)Provide Certi of full time tea along with the departmental a in the latest co academic year. 2)Provide List s the number of students acros year in each of programs in th
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors HEI Input : 29 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.3.3_1616059672_5290.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.3.3_1616059679_5290.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.3.3_1616065341_5290.pdf)	1)Provide Copy circular pertain details of ment their allotted m 2)Provide Appr Mentor list as announced by In addition, iss raised and resc the mentor sys to be attached
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.4.1_1617955918_5290.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.4.1_1618222050_5290.pdf)	1)Provide Sanc letters indicatir number of post competent autl 2)Provide Appc letter of all full teachers.

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years** HEI Input : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>16</td><td>16</td><td>16</td><td>14</td><td>13</td></tr></table> Attached Documents : 1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.4.2_1618221553_5290.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.4.2_1618222691_5290.pdf)	1)Provide List o faculties having / D.M. / M.Ch. Superspeciality / D.Litt certifica should be prov per academic s wise along with particulars of d awarding unive subject and the
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 283 DVV suggested Input : 255 HEI clarification Input : 255 Recommended Input : 255 Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.4.3_1618222312_5290.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.4.3_1616065569_5290.pdf)	HEI input is ed per supporting document. 1)P List of faculties with particulars date of Appoin the HEI and ye his experience. 2)Provide appo order of all full teachers worki

2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** HEI Input : 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** HEI Input : Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.6.3_1617956054_5290.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/2.6.3_1618221305_5290.pdf) 3.Paste link for the annual report (http://www.govttclpgcollege.ac.in/newsData/Report128.pdf)	1)Provide Resu published by th affiliating unive attested by the principal. 2)Pro Certified report Controller Exar of the affiliating university indic pass percentag students of the

2019-20	2018-19	2017-18	2016-17	2015-16
788	579	581	640	428

2019-20	2018-19	2017-18	2016-17	2015-16
829	810	726	713	513

3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)** 3.1.2.1. **Number of teachers recognized as research guides** HEI Input : 8 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.1.2_1615535422_5290.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.1.2_1616232423_5290.pdf)	Provide Guide s letters of all th teachers recog research guide

<table>
<tr>
<td>3.2.2</td>
<td>
Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input :
<table>
<tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr>
<tr><td>3</td><td>0</td><td>0</td><td>1</td><td>0</td></tr>
</table>
Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.2.2_1617611218_5290.pdf)
2.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.2.2_1617956200_5290.xlsx)
</td>
<td>1)Provide Deta report for each program. 2)Pro Brochure/Geo t Photograph wit and captions; t the workshops seminars condu 3)Provide Deta resource perso</td>
</tr>
<tr>
<td>3.3.1</td>
<td>
Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

HEI Input :
1

3.3.1.2. Number of teachers recognized as guides during the last five years

HEI Input :
8

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.3.1_1618297719_5290.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.3.1_1617602342_5290.pdf)
3.URL to the research page on HEI website
(http://www.govttclpgcollege.ac.in/newsData/Report149.pdf)
</td>
<td>Provide Docum registration of research schola indicating the g name from the university.</td>
</tr>
</table>

<table>
<tr>
<td>3.3.3</td>
<td>
Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>14</td><td>16</td><td>29</td><td>17</td><td>36</td></tr>
</table>
Attached Documents :

1.List books and chapters edited volumes/ books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.3.3_1617956491_5290.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.3.3_1617611009_5290.pdf)
</td>
<td>1)Provide Web
research paper
title, author,
Department/ S
Division/ Centr
Cell, name and
publication. 2)
Cover page, co
page and first
the following
publication.</td>
</tr>
<tr>
<td>3.4.3</td>
<td>
Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>5</td><td>4</td><td>2</td><td>3</td><td>1</td></tr>
</table>
Attached Documents :

1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.4.3_1617794535_5290.pdf)
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.4.3_1618297894_5290.xlsx)
</td>
<td>1)Provide Deta
report for each
extension and
outreach progr
specific mentio
number of stud
participated an
collaborating a
2)Provide Geo
Photographs a
other supportir</td>
</tr>
</table>

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years** HEI Input : 2019-20: 482 | 2018-19: 177 | 2017-18: 286 | 2016-17: 460 | 2015-16: 136 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.4.4_1617794579_5290.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.4.4_1618297927_5290.xlsx)	1)Detailed repo each program extension and outreach progr specific mentio number of stud participated an collaborating a 2)Provide Phot or any support document of re
3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** 3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years** HEI Input : 2019-20: 2 | 2018-19: 1 | 2017-18: 2 | 2016-17: 1 | 2015-16: 0 Attached Documents : 1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.5.1_1616395414_5290.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.5.1_1616740652_5290.xlsx)	Provide Copies collaboration/re documents ind the nature of collaboration a activities year-

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years** 3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** HEI Input : 2019-20: 1 | 2018-19: 1 | 2017-18: 1 | 2016-17: 1 | 2015-16: 1 Attached Documents : 1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.5.2_1618298002_5290.xlsx) 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/3.5.2_1616394087_5290.pdf)	1)Provide List c activities condu under each Mo with dates of s and completion wise signed by parties. 2)Prov copy of the lett showing MOUs other institutio
4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)** 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 6 DVV suggested Input : 4 HEI clarification Input : 6 Recommended Input : 6 Attached Documents : 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.1.3_1618037249_5290.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.1.3_1617187627_5290.pdf) 3.Paste link for additional information (http://www.govttclpgcollege.ac.in/newsData/Report144.pdf)	HEI input is ed per given docu 1)Provide Purcl bills of LCD Pro with HEI.

<table>
<tr>
<td>4.1.4</td>
<td>
Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>29.55177</td><td>0</td><td>5.01449</td><td>4.99914</td><td>8.49935</td></tr>
</table>
Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.1.4_1617180239_5290.xlsx)
2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.1.4_1617182464_5290.pdf)
3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.1.4_1617180476_5290.pdf)
</td>
<td>1)Provide the consolidated fu allocation towa infrastructure augmentation f duly certified b Finance Officer 2)Highlight the relevant items audited income expenditure</td>
</tr>
<tr>
<td>4.2.2</td>
<td>
The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

HEI Input :
C. Any 2 of the above

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.2.2_1618230970_5290.pdf)
2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.2.2_1618232040_5290.xlsx)
</td>
<td>1)Provide E-co the letter of subscription /m ship in the nam HEI. 2)Provide Screenshots of facilities claime the name of HI</td>
</tr>
</table>

<table>
<tr>
<td>4.2.3</td>
<td>
Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>1.62694</td><td>.04900</td><td>4.03639</td><td>3.66863</td><td>16.89313</td></tr>
</table>

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.2.3_1618232028_5290.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.2.3_1618219511_5290.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.2.3_1618230987_5290.pdf)
</td>
<td>1)Provide cons
extract of expe
for purchase of
and journals du
the last five ye
attested by He
the Institution
2)Provide Audi
Income/Expend
statement high
the expenditur</td>
</tr>
<tr>
<td>4.2.4</td>
<td>
Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input :
34

Attached Documents :

1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.2.4_1618227518_5290.pdf)
</td>
<td>1)Provide Certi
copy of the led
footfalls for 5 c
2)Provide Certi
screenshots of
data for the sa
days for online
3)Provide log-b
entries of follo
days: a)03/10/
b)11/04/2018</td>
</tr>
</table>

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.3.2_1616399168_5290.pdf)	1)Provide Bills purchase of computers. 2)F copy of stock r Highlighting th entries of comp purchased.
4.3.3	**Bandwidth of internet connection in the Institution** HEI Input : A. ≥50 MBPS DVV suggested Input : E. < 05 MBPS HEI clarification Input : A. ≥50 MBPS Recommended Input : A. ≥50 MBPS Attached Documents : 1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.3.3_1618227656_5290.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.3.3_1616399806_5290.pdf)	HEI input is ed because suppo document is nc Provided. 1)Pro Bills for any on month/one qua maximum thre months old of t latest complete academic year indicating inter

<table>
<tr>
<td>4.4.1</td>
<td>
Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>3.45005</td><td>5.45703</td><td>10.86425</td><td>9.2192</td><td>27.92643</td></tr>
</table>

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.4.1_1617180938_5290.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/4.4.1_1617182530_5290.pdf)
</td>
<td>Provide audited income and expenditure sta highlighting the of expenditure incurred on maintenance o physical facilitie academic supp facilities duly c by Head of the</td>
</tr>
<tr>
<td>5.1.1</td>
<td>
Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>2019</td><td>1822</td><td>1791</td><td>1621</td><td>1392</td></tr>
</table>

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.1_1616402698_5290.pdf)
2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.1_1618298141_5290.xlsx)
</td>
<td>1)Provide Year list of students scheme. 2)Upl sanction letter scholarship an freeships.</td>
</tr>
</table>

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** HEI Input : C. 2 of the above Attached Documents : 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.3_1617434244_5290.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.3_1617610888_5290.pdf) 3.Link to Institutional website (http://www.govttclpgcollege.ac.in/newsData/Report156.pdf)	1)Provide Web particular program/schen mentioned in tl metric. 2)Provi of circular /bro /report of the e 3)Provide Geo Photographs w and caption for ICT/computing
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 18 | 12 | 18 | 6 | 4 Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.4_1617603667_5290.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.4_1617614323_5290.pdf)	1)Provide Copy circular/brochu of program wit photographs ar captions of suc programs along the details of tl resource perso Provide Year-w of students att each of these s

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.5_1618224290_5290.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.5_1616496317_5290.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.1.5_1616404120_5290.pdf)	1)Provide Circular/web-li committee rep justifying the o of the metric. 2)Provide Proo constitution of committees / Grievances Cor formation / oth committees as
5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** HEI Input : 856 Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.2.2_1618277971_5290.xlsx) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.2.2_1618277995_5290.xlsx)	1)Provide supp data for studer have joined for education in prescribed forn all the years in assessment pe 2)Provide admi letters or ident or higher degre certificates of a

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 18 | 12 | 18 | 6 | 4 5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 70 | 62 | 68 | 30 | 20 Attached Documents : 1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.2.3_1616405674_5290.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.2.3_1616753726_5290.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.2.3_1616405299_5290.pdf)	1)Provide List c students year- under each hea 2)Provide Qual Certificates of t students taking examination ye under each cat
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 10 | 11 | 08 | 14 | 16 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.3.3_1616406764_5290.pdf) 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/5.3.3_1617953666_5290.xlsx)	1)Provide Repo the events/alor photographs appropriately d and captioned wise. 2)Provide of circular/broc indicating such activities. 3)Pro List of students participated in

6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.2.3_1616409023_5290.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.2.3_1616409043_5290.pdf) 3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.2.3_1616754146_5290.xlsx)	1)Provide Insti expenditure statements for heads of E-governance implementatio reflected in the audited statem 2)Provide Scre of user interfac each module re
6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 0 | 0 | 0 | 1 | 1 Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.3.2_1616409531_5290.pdf) 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.3.2_1616754206_5290.xlsx)	Provide Audite statement of a highlighting the financial suppo teachers to att conferences/w s and towards membership fe professional bo

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	7	2

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.3.3_1617610750_5290.pdf)
2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.3.3_1617953747_5290.xlsx)

1)Provide Even
Brochures and
year-wise. 2)Pr
List of participa
each programn
3)Provide Phot
with date and
4)Provide Annu
reports highligh
the programs
organized by th

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	2	5	7	9

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.3.4_1616411863_5290.pdf)
2.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.3.4_1617954303_5290.xlsx)

Provide Annual
highlighting the
programs unde
by the teaching
faculties.

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) HEI Input : 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 34.43950 | 13.12050 | 14.88035 | 30.07539 | 28.02409 Attached Documents : 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.4.2_1617179903_5290.xlsx) 2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.4.2_1617179400_5290.pdf)	1)Provide Annu audited statem accounts highli the grants rece 2)Provide Copy letter indicating grants/funds re from respective agency as state metric.
6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** HEI Input : D. 1 of the above Attached Documents : 1.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.5.3_1616754558_5290.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/6.5.3_1616758080_5290.pdf) 3.Paste web link of Annual reports of Institution (http://www.govttclpgcollege.ac.in/newsData/Report139.pdf)	1)Provide Proc of meetings of Feedback analy action taken re 2)Provide Activ conducted und Collaborative q initiatives with institutions.

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : D. 1 of the above Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.2_1618035282_5290.png) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.2_1617878736_5290.pdf) 3.Any other relevant information (http://www.govttclpgcollege.ac.in/newsData/Report167.pdf)	1)Provide Bills purchase of equipments for facilities create this metric.
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above DVV suggested Input : D.1 of the above HEI clarification Input : A. Any 4 or all of the above Recommended Input : D.1 of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.4_1618035583_5290.png) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.4_1617879092_5290.pdf) 3.Link for any other relevant information (http://www.govttclpgcollege.ac.in/newsData/Report170.pdf)	HEI input is ed per given supp document. 1)P Bills for the pu of equipments facilities create this metric. An relevant proof selected option

7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : Any 4 or All of the above DVV suggested Input : D. 1 of the above HEI clarification Input : Any 4 or All of the above Recommended Input : D. 1 of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.5_1617879209_5290.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.5_1618035636_5290.png) 3.Link for any other relevant information (http://www.govttclpgcollege.ac.in/newsData/Report171.pdf)	HEI input is ed per given data. 1)Provide Polic document on t green campus. 2)Provide Circu the implementa the initiatives a other supportir document.
7.1.6	**Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : C. 2 of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.6_1616829735_5290.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.6_1616829756_5290.pdf) 3.Link for any other relevant information (http://www.govttclpgcollege.ac.in/newsData/Report130.pdf)	1)Provide Polic document on environment a energy usage s by competent authority. 2)Pr Report on environmental promotional ac conducted bey campus with g

7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Disabled-friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : B. 3 of the above DVV suggested Input : D.1 of the above HEI clarification Input : B. 3 of the above Recommended Input : D.1 of the above Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.7_1617879399_5290.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.7_1618035673_5290.png) 3.Link for any other relevant information (http://www.govttclpgcollege.ac.in/newsData/Report172.pdf)	HEI input is ed per supporting document. 1)P Policy documer information bro 2)Provide Bills invoice/purcha order/AMC in s of facility.
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : D. 1 of the above Attached Documents : 1.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/7.1.10_1617866911_5290.pdf)	Provide Web-Li the relevant documents at H website.

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