



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT T.C.L. P.G. COLLEGE, JANJGIR, JANJGIR-CHAMPA, CHHATTISGARH
• Name of the Head of the institution	DR. AMBIKA PRASAD VERMA
• Designation	PRINCIPAL (INCHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	9425223065
• Registered e-mail	tclpgcollege@gmail.com
• Alternate e-mail	iqactcl2021@gmail.com
• Address	KHOKHRA BHATA
• City/Town	JANJGIR
• State/UT	CHHATTISGARH
• Pin Code	495668
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SHAHEED NANDKUMAR PATEL VISHWAVIDYALAYA RAIGARH				
• Name of the IQAC Coordinator	DR. P. K. SINGH				
• Phone No.					
• Alternate phone No.					
• Mobile	9425272780				
• IQAC e-mail address	iqactcl2021@gmail.com				
• Alternate Email address	engtcl1775@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.govttclpgcollege.ac.in				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2021	03/11/2021	02/11/2026
6.Date of Establishment of IQAC			18/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Higher education	State Govt. Grant	State Government	2020-21	59771373	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Introduced 3 new programmes through IQAC channel i.e., M.Sc. (Botany), M.Sc. (Biotechnology) and M.Sc. (Microbiology). • No. of seats increased in M.Sc. (Physics), M.Sc. (Maths), B.Sc. (Biology), B.Sc. (Maths), and B.Sc. (Computer Science). • The teachers are advised to conduct online lectures and upload video lectures on cgschool.in and YouTube. • Collection and analysis of Feedback from all departments. • Assured smoothly conduct of Best Practices such as Thakur Chhedilal Interdisciplinary Discussion Group, One Day Vocational Training and Science based experimental project learning. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Continuous comprehensive evaluation proposed for the session. PG student of Physics will be doing industrial based projects with nearly industries. Use of Smart classrooms for delivery of lectures. Proposal for introducing new programmes and increasing number of seats in different programmes.</p>	<p>Home assignment, project work, internal assessment, online Quiz competition and online seminar presentation has been conducted. PG students are doing projects with Shri Shyam Warehousing Thermal Power Plant and Madwa Power Plant. Smart classrooms were regularly used for delivery of lectures. Teachers took lectures through Videos, Animations and Power Point Presentations. New programmes introduced i.e., M.Sc. (Botany), M.Sc. (Biotechnology), M.Sc. (Microbiology). And No. of seats increased in M.Sc. (Physics), M.Sc. (Maths), B.Sc. (Biology), B.Sc. (Maths), and B.Sc. (Computer Science.</p>
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	07/12/2021

Extended Profile

1. Programme

1.1 419

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3046

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2253

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1036

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 42

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	419
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3046
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2253
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1036
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	42
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	26
Total number of Classrooms and Seminar halls	
4.2	8826672
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a well-planned procedure through which the curriculum is delivered as per the academic calendar. Academic Calendar and Central Time Table are prepared by Senior Teachers and circulated among the faculty members. The teaching plan is prepared by the teachers based on which the teaching diary is maintained which indicates the whole pattern of curriculum delivery. There is also a procedure for the continuous internal evaluation of the students. The teachers of the institution regularly participate in the Meetings of Academic Council/ BoS of affiliating universities. They are also fully involved in the design and development of curriculum for various courses, setting of question papers, and assessment /evaluation process of the affiliating university. The curriculum designed by the affiliating university is having many elective courses and is also enriched by various course contents like professional ethics, gender sensitization, human values, environment, and sustainability. There are many programs having courses with experiential learning

through project work/fieldwork/internship etc. The institution also takes feedback from various stakeholders like students, teachers, parents, etc. on the syllabus of various programs offered by it, and the analysis is sent to the affiliating university with related suggestions for probable incorporation into the curriculum. Information and Communication Technology (ICT) has also been introduced in many departments during curriculum delivery. During classroom teaching, discussion technique is also adopted by teachers of several departments. Projector, Screen, and other mediums are also used by the departments like Chemistry, Physics, Botany, Zoology, Microbiology, Biotechnology, Law, etc. College have also devised an action plan of verbal test of the topics after its completion this is done by all the departments. Several departments conduct classroom seminars, workshops, presentations, assignments, etc. Industrial visits and outings are also organized by several Science departments for giving a better and more practical approach to classroom teaching. All the departments associate their students with the Central Library of the college where they are acquainted with the online resources related to their courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govttclpgcollege.ac.in/newsData/Report235.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Programme or Course curriculum decided by the affiliating university is to be adhered to by all the affiliated colleges. The academic calendar for the academic session is prepared by the Dept. of Higher Education of the State Government based on which the respective colleges also chalk out a more objective academic calendar for the whole session according to its own activities and interests. The academic calendar mentions monthly students-oriented tasks and the time frame for their completion. The students are given assignments and are widely evaluated during the practical test in various science stream programs. The internal evaluation scheme was started by the affiliating university from the academic session 2016-17 for PG programs. It was also started from the academic session 2017-18 for the UG classes. The college prepares time table for conducting continuous internal assessments

based on the schedule decided by the affiliating university. The students are categorized as Advanced and Slow learners on the basis of certain diverse factors. By this scheme, they are continuously evaluated and steps are taken for their better academic upliftment. The mentoring of the students is a very useful technique by which the students' evaluation is also done for assisting them in uplifting their learning experiences. Their learning outcome is analyzed and it also helps in modifying the teaching techniques by assessing the experiences and suggestions got from the students. The sole purpose of the institution is to continuously evaluate the students through most of the mentioned tools and techniques and various other measures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govttclpgcollege.ac.in/newsData/Report236.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is very conscious and awake about the issues which are relevant to Gender, Environment and Sustainability, Human values and Professional Ethics, etc., and also follow these in the regular curriculum during teaching-learning processes of the

syllabi provided by affiliating universities. The subject of gender sensitization finds its place in various courses. The subject of environment and sustainability is included in the form of a compulsory paper i.e. Environmental Studies for all UG programs. They are also given practical assignments in the field of environmental knowledge and awareness.

The topics related to the current status of women and children especially girl child is broadly mentioned in the curriculum. Various offenses related to them, social reasons for them, and the effect on society also find a place in many curriculums. Human values are also part of many courses offered in the institution. The detail of these courses can be found in the enclosed list as their study is a must for the future of the society i.e., students of the institution who are to become responsible citizens of the nation. It also teaches and enables them to live life with a much more humanistic approach. Professional Ethics finds special mention as a special subject in the course related to Bachelor Degree in Law. All the requirements and ethics of the profession of an advocate are taught and practiced in the study of law. As every profession has some ethics associated with it likewise the study of law has a very distinct place for the subject. It governs the future course of action in the legal profession. There are many sacrosanct legal philosophies on which the ethics related to this profession are solely based.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

294

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSe0aoypeWxeHKkWs8Yb2ljoqv90qY1yoaB5Ls-cUU-kYWSqWQ/viewform?usp=sf_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSe0aoypeWxeHKkWs8Yb2ljoqv90qY1yoaB5Ls-cUU-kYWSqWQ/viewform?usp=sf_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3046

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2718

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has adopted a mechanism to assess the learning levels of all the students in the respective departments. The departments categorize their students and try to assess the learning levels of the students. The students are categorized as Advanced and Slow learners on the basis of various diverse factors. The internal assessment is done and based on their teachers' experiences their levels are assessed in daily classes and interaction. Previous class results are also made the basis of the categorization. A record in this regard is maintained by the teachers and accordingly by the departments to further assist them in enhancing their learning skills. The problems of students in the field of learning and other issues if any are recorded by the concerned teachers and suitable advice is given so that they can get some boost in their learning and get sure and certain success in their academic as well as professional lives. The steps are taken by the teachers for both the Advance and Slow learners separately so that the purpose of the scheme is fully served.

List of slow learners are maintained, names not often disclosed to the students. Teachers cum counselors try to know the nature of their problems and then they try to give valuable suggestions and ways and measures to overcome them. The ultimate aim thereby to enhance the most practical knowledge of the subjects and ultimately to improve their performance in the examinations and also to prepare them to be ready for fulfilling their career-oriented goals. Extra classes are also conducted as per the requirements of the students. Such students are also assisted in the revision of commonly chosen specialized topics.

For Advance learners, various steps are taken. One of them is the noting down of their ambitions. They are motivated to appear in various competitive examinations according to their ambitions and caliber. They are especially guided towards higher education like

research work, post-doctorate, various top competitive examinations of the country and the state. Scientific temperament is also inculcated to choose a career in the field of research and development. Their fast and sure success is ascertained which can make their life successful sooner than later and it also gives a boost to the institutional academic environment. These types of students are also assisted in their studies by offering them extra classes, revision of crucial topics, etc. Motivational classes are also conducted by counselors. Apart from the use of ICT, students are provided additional study materials. They are guided to take help of other study resources, e-resources of national and international level and importance. Career counseling programs are also conducted for the students.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report231.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3046	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It is the prime objective of any institution of world rankings or which aspires to be of that repute to adopt the system of imparting knowledge to the students by adopting various student-centric methods. The experiential learning, participative learning, and problem-solving methodologies are also part of those initiatives. This institution also takes into account this very purpose and also plans for adopting these measures. The students of science streams are taught through practical and field visits to enhance their experiential learning. Moot courts are conducted for law students. Problem-solving techniques are also adopted in

the teachings of various science courses, arts, humanities, commerce, and legal studies. The students are encouraged to gain problem-solving skills through case studies to solve various civil and criminal cases. Problem-solving methodologies are also adopted by different departments. Through this very process different tasks are given to the students and various solutions are discussed by them. This is a regular practice in the science stream, arts, commerce, and law streams. All of the student-centric methods act as a futuristic result-oriented step. It certainly changes the present and future of the students.

Experiential learning- Practical approach is adopted in all the disciplines and programs of study. Many programs consist of weekly seminars on different topics to give the students practical and experiential learning. The students are given the opportunity of presenting various topics of their choice through this process.

Participative learning technique is also adopted in many programs of study where students discuss topics in groups, they also do case studies, participate in various other curricular and extra-curricular extension activities. Students also study through their study tours and field visits through various projects. This participative process of learning advances their learning levels. Various workshops and seminars are organized by the institution and departments for the students to have

more experience and they can also participate through paper presentations etc. Students are also having access to departmental libraries and the central library of the college in which they can avail innumerable e-learning resources for enhancing their experiences on the topics.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report240.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the process of teaching and learning apart from the traditional methods of chalk and talk we also follow some of the good institutions of the state and country by adopting ICT which is the dire need of the time. It has become very imminent to use the

various e-tools and techniques, various information and technologies to communicate with the students in the field of higher education. The students have been acquainted with the information and communication technology (ICT) methods of teaching. Many departments have adopted the techniques and teachers are in the habit of teaching with the help of a projector and screen. Some teachers prepare PPT of their lectures and teach students in a newer and much more participative way.

The students are encouraged for preparing e-notes and sharing of better-prepared notes. Topics are

completed and revised through various methods for better learning experiences of the students. Completion of the topics through their objective study is also a normal practice. This helps in a better and more objective understanding of the topics apart from assisting in various competitive examinations. There is a practice of weekly topic-wise tests through either written or oral methods for evaluating the students. The students are assisted in their area of shortcomings and on the strong points they are assisted to further improve their performance. Digital library, NPTEL, Shodh Ganga, MOOC's through INFLIBNET, and N-LIST are of immense help in the thorough study of different topics related to several courses. These help in acquainting them with various facets of many fields of knowledge. The various online resources are of immense help for all working in the field of research and writing research papers. These resources are equally of great help to the teachers for enriching their knowledge and advancement of their academic career.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a part and parcel of the evaluation process in any academic institution. The quality and quantum of internal assessment vary according to the size of the institution and the availability of the teaching faculty. The process of internal assessment, analysis of the process, and eventually the steps adopted for the reforms and reformative measures in the institution is the prospect decider. During the process of preparing a thorough academic calendar for the institution, the schedule for internal assessment is also decided. Each department gives assignments and practicals to the students. The academic level of the students is assessed through this process. Internal examination is scheduled and notified to the students well in advance. The result of the internal examination is discussed with the students. It helps the teachers and students in analyzing the learning level and shortcomings on the part of the students. There is also the facility of redressal of grievances of the students related to the internal examination. All the related grievances are solved by the specially constituted committee for the purpose. Consequently, every student is assessed academically by their mentors based on their performance in the internal examination. Internal assessment is done through project submission, viva-voce process, etc. The internal assessment of UG students is done for 10 marks and for PG students it is done for 20 marks. The affiliating university has started internal assessment for Law students also from the recently completed academic sessions. Since there is a grievance redressal mechanism for students, the internal assessment process is fully transparent and fulfills the satisfaction of the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report232.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a special committee to look after the examination-related grievances of the students. Grievances of students regarding valuation and marking of Internal Examination is redressed by the committee of the college. The committee receives grievances related to the various aspects of the examinations and efficiently redress the same through a time-bound and transparent mechanism. The grievance is redressed on the same day or maybe within two or three days maximum as per its nature. Answer sheets of Internal Examination are also shown to the students for their satisfaction. The progress of the students is also discussed in the Parent-Teacher meeting. External Examinations of the students are conducted by affiliating universities. The annual examination is conducted for all UG Programmes by the affiliating university. A semester system of examination is adopted for all PG and Law Programmes. Students' grievances regarding the sitting arrangements, supply of drinking water, and light in every exam room during the time of examinations are resolved on a priority basis. The institution is highly sensitive towards these concerns and has a regular vigil on any such grievances and their fast and satisfactory redressal. If the students are not satisfied with their university results, they are allowed to apply for Revaluation of their answer sheets. Such applications are forwarded by the college to the university. The university has adopted a mechanism for timely revaluation of the answer sheets of the students. If the students are still not satisfied with their revaluation result, they can get a copy of their answer sheet through RTI for further action.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report233.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The various programs being offered in this institution constitute the overall face of this institution as a leading college of the district. The program-wise outcomes, program-specific outcomes, and course outcomes under all the programs are framed by all the departments and they find a place on the website under the quick link POCO. The career-oriented objectives and probable outcomes are specified in the mentioned places. The special mention and their availability on the institutional website are definitely of great help to the students and their peers to ascertain the various advantages and career-oriented possibilities through a certain specific program. The course-wise probable outcomes indicated therein help immensely in knowing that particular field of study and even while choosing the specialization. The college notifies the teachers during the admission process to acquaint the students about PO, PSO, CO. The students are also advised to go through the various outcomes to acquaint themselves with the programs, courses, and outcomes during the admission process of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.govttclpgcollege.ac.in/Reports.aspx?title=PO,%20CO,%20PSO
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The probable outcomes are specified in various disciplines and it is for the departments to ascertain that the outcomes are attained after every examination. The performance of the students and teaching-learning methodologies practiced in any institution gets a litmus test through such performance analysis. The ultimate outcome of the Programme, as well as the Course outcome, can be seen in the good number of Merit holders at the university level. It is also evident from the number of students who qualify in various UGC NET, SLET, etc. examinations, and different state government examinations. The broader list of merit holders and other achievers are proof of better outcome achieved by the institution. The analysis and assessment of the semester and

annual examination results are first done department-wise. A report is also made of the satisfactory outcomes and even the lacking wherever there are. The wider deliberation is done at the department level as well as at the IQAC forum of the college. The sole aim is the improvement in the results and finds out the reasons for shortcomings if any. The broader plan outlay prepared by the department is also discussed in the IQAC. The action taken report is also submitted and discussed at this forum so that much more satisfying results can be achieved in future examinations. The college is

one of the oldest in the state has produced various eminent personalities who are serving in various fields and capacity of high repute. The alumni are in the field of school education, higher education, advocacy, Judicial Services, many state-government posts, CA, CS, ICWAI, other businesses, and posts, in CGPSC, serving society in different capacities i.e., MLA, Chairman of State Legislative Assembly, etc. The continuous assessment of the students' performances helps in improving the overall outcome of all the programs and in the all-around development of students. The result analysis of various program-specific outcomes and course outcomes are indicated through a pie chart, details of results of various competitive examinations, and the students in the merit lists of the university have been mentioned with details.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.govttclpgcollege.ac.in/newsData/Report239.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1023

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.govttclpgcollege.ac.in/newsData/Report234.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpOLSe0aoypeWxeHKkWs8Yb2ljoqv9OqY1yoaB5Ls-cUU-kYWSqWQ/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This institution has arts, science, commerce, and Law programs. Students from distant places come to study here. The limited seats allotted for each program are vied by the students of the region and only with high scores and merit can get through. The challenge before the institution is to disseminate the fruit of education and knowledge in the region. Some programs or courses are distinct to the other colleges of the region like the study of law and some PG programs like Botany, Microbiology, Biotechnology, Philosophy, etc. The institution has two Research centers i.e., Economics, Sociology affiliated to the Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur. These centers are created with a view to start research in the various innovative areas of knowledge. A very good number of teachers have already completed their research work and are ready to supervise the inquisitive minds of the institution and assist society through the outcomes of their research work. The students are enlightened in various fields of knowledge through the institution level, state level, and national level seminars

and workshops conducted by different departments. Some of the programs are of interdisciplinary nature which helps the students in getting a wider knowledge of the subject. Some of the departments also conduct invited lectures of various renowned personalities of the region in their particular field of expertise. Students get exposure to the distinct ways and manners in which other eminent teachers of other institutions pass their knowledge. These initiatives enhance the capabilities of the students to become at par with those of other institutions of excellence.

There are well-equipped laboratories in the Department of Chemistry, Physics, Zoology, Botany, Home Science, Microbiology, Biotechnology, etc. Regular and objective laboratory work by the respective students also increases their practical knowledge of the subjects. It also increases the research-oriented dimension of their mental faculty. There is a huge central library in the institution having more than 53 thousand books for the students. There is a functional e-library within it. The reading area is well furnished and the facility is availed for both the teachers and students as per their requirements. The strength of the main library is also added quality to it by the other P.G. level department libraries. There is a separate library for law students. It consists of books ranging from the requirements of three years law undergraduate courses to the books for four semesters law P.G. course. The sufficient books for the purposes of the research center are also available in the other separate departmental libraries. The Reports of many commissions and committees are also available in soft form apart from the Reports of Law Commission of India in a separate volume. The AIR is available for students from the year 1950 till 2018. All of the mentioned efforts on behalf of the institution is meant to constitute an ecosystem for innovations and for the creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report243.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	http://www.govttclpgcollege.ac.in/newsData/Report244.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of this institution are very much aware of the situation and requirements of the people around it. Since most of them come from the nearby villages and towns therefore they can act as forerunners in the field of holistic development of the society. The institution for the above said purposes has always engaged its students with the society, sensitized them to the issues of the nearby society, and acted and add to the development of the society. The students of NSS and NCC are given regular tasks to go to the nearby villages and try to know their issues in order to assist them in coming out of it and also acquainting the society about various issues related to the necessity of quality education and quality higher education, gender sensitization, rights of women and children, issues of women empowerment, knowledge of various fundamental, constitutional and legal rights given to them, road safety, communal harmony, national integration, etc. Various camps are organized by the NSS and NCC cadets based on several themes. Such camps are the enlightening factors for the betterment and all-around development of society. Apart from the above, the students from the law department are also involved in assisting as paralegal volunteers and acting in aiding and advising the members of the society who come for assistance on legal matters. Such PLVs are acting under the District Legal Services Authority. The department has a Legal Aid Clinic which also works in the same field of assisting society and those who seek legal advice. A separate advocate is designated by the DLSA, Janjgir-Champa to aid and assist the institution and also advise separately on the issues related to legal matters free

of cost to the students in particular and the society in general. The board near the entrance of the college is to inform the public at large about the free legal aid being provided in this educational institution. The list of events/activities of last year includes- CORONA WARRIORS, Road Safety Awareness, National Integration program, Awareness of Tree Plantation, Free Legal Aid facility awareness program, etc.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report241.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

272

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure is availed and maintained by the state government and its organizations. In the present set up the institution has a timetable including the arrangement for classrooms as per the requirements of the curriculum. The Department of Law and Commerce conducts its classes in the morning and the other departments are functional in the daytime. According to the requirement of the classrooms for all the programs function in the institution we are having insufficient infrastructure and physical facilities i.e., Class Rooms, Laboratories, ICT, Departmental Library, Common Room, Facilities in Girls' Hostel, etc. Apart from the infrastructural requirements for teaching-learning other facilities are also available in the department of chemistry, physics, botany, zoology, computer science, psychology, etc. The department of computer science has a sufficient number of computers for the students and it further requires improvement.

The main library of the institution has also got a separate computer section i.e., e-library having a sufficient number of computers available for the students of the institution for getting the benefit of e-resources. P.G. level libraries are there in the respective departments for the students of different

programs. The whole building of the institution is under CCTV surveillance for safety purposes. There is a required arrangement of fire extinguishers for the safety of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report142.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a total area of approximately 16 acres. It is equipped with all the facilities for cultural activities, sports, indoor and outdoor games, a gym, a yoga center, etc. There is two big size hall named Mahanadi Hall and Indravati Hall. Mahanadi hall is multipurpose meaning thereby it is used for Semester and Annual examinations as well as at the end of the academic session all the

cultural activities are conducted here earlier. The cultural activities are now conducted with the annual functions in the bigger lawn area of the college. There is another comparatively smaller lawn in front of the main entrance which is utilized mainly for beautification of the premises and during the flag hoisting ceremony. There is a big size sports ground which is used for the sports like Cricket, Football, Hockey, Handball, Kho-Kho, Kabaddi, etc. The indoor stadium of the college is situated behind the main building. It is one of the cynosures of the college which is used for almost all the indoor games like Table-tennis, Badminton, Carrom, Wrestling, Boxing, Karate and other Martial Arts, etc. There is a separate gym that is fully equipped with almost all the necessary kits and requirements for physical exercises. There is also a separate space for yoga purposes in the indoor stadium. The students apart from being busy in their varied curricular tasks and semester, internal evaluations also take out time to participate in various sports and other extracurricular activities. They participate in various Inter-university, State, and National level sports activities.

At the end of the session, the college organizes Annual Functions programs. The Cultural Committee of the college and the Students' Council collectively conduct such large-scale programs. All the

activity is conducted by several sub-committees specially constituted for the purposes headed by a senior teacher and other teachers and student representatives are its members. The various programs under the annual function include Debate, Essay Writing, Quiz, Lecture, Science Exhibition, Salad, Mehandi and Hair decoration, games and sports competitions, etc. The programs span from two to three days. The Annual function program concludes with the cultural activities on the final day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report180.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report144.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.578

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college has a valuable collection of more than fifty-six thousand books of diverse subjects which cater to the needs of students, teachers, and research scholars of different UG & PG level programs. The faculty members of the college also assist in the smooth functioning of the library. There is a reading section attached with the library so that students and staff can read Books, Journals, Magazines, Newspapers as well as competitive examination books. The students are issued a full set of books (08-PG Students, 06 UG Students) at a time by using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints.

The library is partially automated by using ILMS (Integrated Library Management System) Koha. Due to the very huge collection and lack of manpower, the database creation of library books and other resources are under pipeline. ILMS Koha includes various modules- Circulation, Patrons, Advance search, Lists, Authorities, ILL requests, cataloging, serials, Acquisitions, Reports, Tools, Koha Administration, About Koha.

After completion of the library resources database, we will be able to access library books through OPAC. Thus, automation of the central library of the college not only makes it easier to find books but also makes it easier to access journals and some books online from home or else-where by web OPAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.govttclpgcollege.ac.in/newsData/Report249.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.02

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-equipped system related to its IT facilities including Wi-Fi. The Website has been created and is regularly functional and updated. It is updated by the website updating and

maintenance committee. All the important notices related to academics, examinations, assignments, sports, cultural activities, etc. are uploaded at regular intervals. Earlier BSNL leased lines were used for providing internet facilities on the college campus. Smart classrooms were developed in 2015-16 in dept. of chem, 2016-17 in dept. of zoology, five wi-fi hotspots were installed in the year 2016 under the Chhattisgarh Sanchar Kranti Yojana in which one connection was in the office, central library, dept of chemistry, dept of physics, dept. of Zoology. Four more wi-fi routers were made available in the academic session 2018-19. BSNL leased line has been replaced by Rail-wire broadband for enhancing the speed and coverage of internet in the campus. There are two connections of Rail-wire; one is dedicated to the computer lab and office. The other one is utilized by all departments, the central library, laboratories, etc. Smart classrooms were

created in the department of Physics, Botany, Microbiology, Biotechnology, Law in the academic session 2019-20. Thus, we have created a centralized structured LAN and wi-fi connections in all departments, sections, computer labs., departmental laboratories, and classrooms of the institution. A 24-part switch has been installed for networking of computer lab. We have 24 computer systems for practice and use of the internet by the students of BSc, CS, PGDCA, DCA, and other students of the college. Presently all the departments are conducting classes through an online medium via Google Meet, Zoom, etc. as all the departments are equipped with computers/laptops. The students are also provided with photocopy facilities where they can avail themselves the online materials for their academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report183.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.33118

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has several committees which are entrusted with the task of maintaining and utilizing physical, academic, and support facilities- laboratory, library, sports complex computers, classrooms, etc. Staff Council committee has been constituted under UGC schemes for the maintenance of infrastructure facilities and equipment. Building and Maintenance Committee is solely responsible for looking after any major or minor civil works. There is a purchase committee that takes care of all the purchase activities related to academics, support, and any other facilities. Library Committee is meant to take care of library-related activities. A sports committee is formed to guide the Sports department in various areas. Maintenance of physical, academic facilities is done by the PWD of the state government. Maintenance of other support facilities like a laboratory, library, sports complex, computers, classrooms, etc. is done by the institution through various modes of expenses. The college deploys a Building construction committee headed by a senior faculty member to monitor the overall maintenance etc. Different committees are constituted and the professor in charge/convenor is appointed to look after the maintenance of Garden, Green Campus, Furniture, PWD works, RO water facilities maintenance, Internet and Wi-Fi facility, CCTV, Cycle Stand, Reprographic Service, Computer Lab, Parking Zone, etc. The college hires technical experts for the maintenance and repair of ICT infrastructures. PWD, Rural Engineering Department, and Janbhagidari Samiti look after the maintenance of the building. Electrification and Water supply system is regularly maintained. A Solar Power Plant is proposed to be installed in collaboration with CREDA.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report251.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2407

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
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File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

225

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

J. M. Lyngdoh Committee had recommended for formation of a Students' Council in every educational institution. After the completion of this committees' three-year time span, the formal student union was to be established. This institution had also started conducting elections for student unions but for these two years by the order of the state government the student councils are being constituted. In the latest completed academic session also the student council was constituted based on the academic performance of the students in their previous exams. Every year in the month of August -September the institution girds up for the formation of a student council as per the order of the state government. The process of constitution of a student council is completed and one of the student representatives is made the member of the IQAC of the college. Some other student representatives are also given the chance to become members of other committees of the college related to matters concerning the students. The role of students' representatives in various administrative, co-curricular, extra-curricular bodies is of immense importance so far as the interests of the students are concerned. These representatives act as a link between the students and teachers in various decision-making initiatives. Though the teacher's only bodies are also meant to fulfill the interests of the students their representation brings a more practical approach to all the initiatives.

The administrative bodies have students' representatives as members are those related to IQAC, Girls' Hostel, Gender Champion, Cultural Activities, etc. In various extra-curricular activities related bodies like those related to annual sports activities, cultural activities, and annual functions the students and their

representatives' role is of prime importance. The participation, involvement, and contribution of students' representatives in such college committees or bodies are evident from the minutes and reports of all the meetings, initiatives, programs, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed on 22nd February 2020. The members of the association met to elect the office-bearers. The association planned to call for its meeting once every year. It functions under the guidance of an Executive Committee and by-laws approved by the Executive Committee. The registration of the association is under process and we are waiting for approval from CG firm & Society, Bilaspur, C.G. The association is involved in various types of works related to extending the list of alumni and involving more actively in the development of the institution. Since the alumni of the institution are placed and serving in

innumerable fields in the state and even outside, therefore, they can act in various ways for the development of the institution and consequently the students. They are supposed to assist the institution by both the financial and non-financial means even by their regular involvement and valuable suggestions related to many spheres of the curricular, extra-curricular, and certain other activities of the institution.

The Executive Committee of the Alumni Association is comprising of the following Members:

President- Dr D.R. Lahare

Vice-President- Dr. G.C. Patle

Vice-President- Ku. Sneha Thawait

Secretary- Shri Dinesh Kumar Chaturvedi

Joint Secretary- Smt. Raj Laxmi Sharaf

Joint Secretary- Mr. Prem Kumar Shandilya

Treasurer- Mr. Ankur Singh Rathore

Executive Members- Shashi Kanta Rathore

Mr. Satish Kumar Singh

Ku. Sunita Rathore

Mr. Roshan Kumar Kesharwani

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report134.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution are very well defined. The leadership of the institution is in very able, effective, and disciplined hands. The principal of the college is a good academician and has great administrative skills. He has got experience of many years in the field of academics and administration. The institution is functioning and excelling in various fields under his leadership. Efforts are being made to fulfill all the visions of the institution and also to achieve the missions already decided for the institution and its stakeholders and presented as the Vision and Mission Document of the Institution.

Nature of Governance- The institution is a PG-level college with research centers in Economics and Sociology departments. The institution is abided by the various laws, by-laws, rules, and regulations of the state government. Design of curriculum and conduct of examination is done by the affiliating university. The college administration is in the hand of the principal, he conducts all the activities of the institution through various committees constituted by him at the beginning of the academic year. The administrative work is decentralized. The perspective plan guides in fulfilling the aspirations of the society in which this institution is situated. The various goals for the institution are well discussed through its perspective plans. Students from very distant places also come for study in some programs which are distinctive features of this institution. The sole aim is the overall development of the students by fulfilling all the curricular requirements and making them into good and responsible citizens with sufficient practical knowledge also to earn their livelihood. The extra-curricular activities are also with the purpose of overall development of the students. Participation of the teachers in decision-making bodies as various college committees is the wheels of the institution by which teachers contribute in various activities of the college like the development of infrastructures, maintenance, official functions,

curricular requirements, extra-curricular requirements, etc.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report160.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative setup of the institution is designed so as to divide the tasks at hand among the committees. The various committees have been formed with the intention to decentralize the work. Apart from the Pradhyapak Mandal, IQAC, and NAAC committee various other committees are formed in the field of public participation, UGC, Student Welfare, SLCM, AISHE, Time-Table, Sports, Purchase, Write-off, Discipline, Welfare of SCs/STs, College Development, Youth Red-cross, Alumni Association, Plantation, Eco-club, Employment and Placement Cell, Prime Minister Skill Development, RTI, Gender Sensitivity, Gender Champion, Income Tax, SWAYAM & MOOC's, Scholarship & PBF, Start-up, Sanchar Kranti Yojana, Gem committee, etc. All billings are done through e-Kosh. The salary of Guest Lecturers and Janbhagidari employees are made through account payment. Vendor payment is done through Cheque and Demand Draft. Fee collection is done by Swipe Machine. The institution, being the lead college of the district, is involved in many developmental works of the state government. Many welfares and other schemes of the state government are implemented with the help of the lead college. Other related information is gathered from the institutions of higher education of the district through the involvement of this institution. Therefore, many such and other previously mentioned functions are divided among the faculties of the institution. The various functions are performed by the institution by the means of participative management.

CASE STUDY:

The internal Evaluation Committee is headed by a senior teacher assisted by other three teachers from three faculties namely Arts, Science, Commerce. The pattern of internal evaluation is well scheduled before the admission process begins. The procedure is also uploaded on the institutional website for easy access by the

stakeholders. The students are also made aware of the procedure during the admission process as per their inquisitiveness. The tentative schedule of Internal Evaluation is finalized during the beginning of the academic session based on that which is provided by the affiliating university. It is also uploaded on the website of the college. The internal evaluation is conducted as per the prescribed schedule in the institution. The result is also released in the decided time frame. The students are also having the recourse to the Grievance redressal committee if they have any grievances relating to the process. Their problems are solved by the committee again within the decided time limit to their satisfaction. The practice of internal evaluation in the institution is very smooth and within the prescribed time limit.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report251.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/Perspective Plan was first prepared from the academic session 2012-13 to 2016-17 for five years. In the session 2017-18 another Perspective Plan was framed for 2017-18 to 2021-22 with the profile of the institution, other basic profiles along with SWOC analysis of the institution. The academic and infrastructural requirements for all five years were also given in detail. The estimated Budget requirement for the stipulated time was also mentioned. The Perspective Plan for the five years has been provided. The various academic quality policies are framed by the academic council of the college and implemented by various committees specially named and designed to conduct the related tasks. The institution from time to time is trying to excel in the field of academics and other spheres by the strenuous efforts of the learned teachers and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report159.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body of the institution is the state government's department of higher education. The Administrative set up of the institution has been described through Organogram attached here. There are several bodies/committees of the college which function through its meetings and minutes implemented from time to time. The Functioning of these institutional bodies is very effective and efficient which can be seen through their minutes of various bodies. Appointment and Service rules are prescribed by the department. of higher education, Govt. of Chhattisgarh. Recruitment is done through CGPSC and by the secretary, department. of higher education. The various nonteaching posts are filled by the State Government through VYAPAM. Promotion policies are also framed by the department Of higher education, govt. of C.G.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report136.pdf
Link to Organogram of the institution webpage	http://www.govttclpgcollege.ac.in/newsData/Report136.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution functions under the department of higher education of the state of Chhattisgarh. It is governed by the rules and regulations framed by the state government. There is various welfare

provisions and schemes of the state government for both teaching and non-teaching staff: Official dresses for fourth class staffs and festival advance. All teaching and non-teaching staff are provided with a temporary part final from GPF of three months which is a maximum of 90 thousand as per the Chhattisgarh state government rules. Gratuity, leave encashment is given after retirement. One can avail of the medical reimbursement facility as per the state government rules. Pension benefits for the faculty appointed prior to the year 2004 are provided by the state government. Those appointed after the year 2004 are eligible under the schemes of NPS. Leave and financial assistance for attending National/International seminar/conferences by state govt. /UGC /DST /CGCOST/CSIR and govt. agencies. GPF loans are also permitted for the marriage of children, for purchasing of car, for construction of the house, for settlement of other bank loans, etc. to those who have completed 15 years of service. Traveling and goods allowance is permitted in case of administrative transfer. Maternity leave, Paternity leave, and Child care leave as per government rules are also given. Teachers are provided with leave for pursuing higher studies with salaries as per government rules.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report76.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Annual Confidential Report i.e., ACR is evaluated by the IQAC of the College and sent to the Principal which is subsequently sent to the Additional Director, Regional Office, Deptt. of Higher Education, the State of Chhattisgarh for further action. Then the

report is finally sent to the Department of Higher Education. It is this ACR report based on which the promotion of the teacher is fully dependent. The performance of the teaching staff is also done through the PBAS system.

The non-teaching staff are also evaluated according to the work done by them throughout the year by the Principal of the college. Their further promotion in their field is also fully dependent on the report of the concerned Principal of the institution.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report79.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit Committee of the college verifies Cash Book, DFC register, Stock register, etc. Physical verification of all registers related to furniture, store, library, sports, laboratory, etc. is also done by this committee. Audit of UGC and Non-govt. financial accounts i.e., Self-finance, Jan Bhagidari account is carried out by hiring a CA. Govt. audit has been done recently by an external auditor appointed by the department of higher education till Dec 2019. A private auditor was hired by the institution to thoroughly audit all the accounts of the college for five years. The private auditor has given an audit report of Jan Bhagidari Samiti and the Self Finance Scheme. Such an audit report finally clarifies the financial situation of the institution and also tries to signify fallacy if any and how to correct it.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report137.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funding agency for the institution is State Government and UGC, RUSA, Research Grants, Self-finance, Jan Bhagidari, ICSR, ICSSR, CGCOST. The infrastructural and other requirements of the institution are meted through the funding of the State Government and UGC. Sometimes UGC gives funds for infrastructural development also. The college has received many grants from UGC as per the proposals sent by the UGC in charge for the establishment of Law Deptt; building, Indoor stadium, Girls Hostel, an extension of Chemistry dept., Laboratory, Gymnasium, 1st floor Hall for multipurpose use. The granted funds under Rashtriya Uchchar Shiksha Abhiyan (RUSA) scheme have been utilized for academic support programs. The research grants are effectively utilized in the implementation of minor & major research projects and the purchase of necessary equipment. The fund granted by the Indian Council of Scientific Research has also been used for academic purposes. Amalgamated fund- Fees collected from the students as the amalgamated fund is utilized in various student-centric activities like sports activities, annual cultural activities, Magazines and Periodicals in the library, security measures i.e., installation of CCTV cameras. Amalgamated funds are utilized according to the Govt. finance code. Salary component- The government pays the salary of the regular teaching and non-teaching staff. Govt. of Chhattisgarh also gives an order every year to appoint the guest teachers against vacant post of Asst. Professors and Professor at the beginning of the academic session on fixed wages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell is one of the prime committees of the institution which governs almost all the areas related to quality improvement and assurance in the institution. Though the Principal is at the helm of all the affairs of the institution yet one of the senior-most teachers of the institution is entrusted with the duty to guide its functioning. The cell consists of the teachers from almost all the departments of the college. Some members are from the alumni association and from the student council. Its structure is designed in such a manner that some members of the society also find a place in the cell. The coordinator of IQAC can be only a senior teacher of the college and only for the two consecutive academic sessions. The IQAC conducts at least two meetings every year. The meetings decide the agenda or goals before the institution to improve its quality in various areas. The minutes of the meetings are decided and after the meetings, the resolutions are adopted and also the ways of their implementation are discussed. The IQAC has indeed contributed significantly in institutionalizing the quality assurance strategies and processes. The two practices institutionalized as a result of IQAC initiatives are:

1. Use of ICT from the year 2015-16 in some departments and from 2019-20 in all science departments. The need of the time is reach of the students to the innumerable learning resources of national and international level. The world-level enhancement of skills, knowledge, etc. in the students' community is only possible by making the e-resources available, bringing these by the skilled teachers through ICT. The teachers use Projector and screen for communication of information, prepare a soft copy of the topics with the help of PPT, various national and international materials of importance are also included and a broader approach is thus given to the classroom teaching.

2. Introduction of New Courses- The IQAC had proposed the

introduction of PGDCA and DCA which was implemented from academic session 2018-19. There was a high demand for introducing M. Sc. in Botany, Biotechnology and Microbiology and also increase in seats of Science stream in UG which has now been introduced from academic session 2020-21.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report252.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution consists of teachers from almost all the departments, one member from society, one alumnus of the institution, one representative of the students and is headed by one senior teacher. The quality factor in the field of higher education is to be taken care of and enhanced by this cell of the institution. In tune with the duties and expectations of the cell, there is a tradition of regular meetings organized by it for pondering over the state of affairs related to the present schemes being followed and their strengths and weaknesses in order to decide the future course of action for quality improvement. The meetings of the cell are generally conducted twice a session. The first meeting is held either in the month of June or July and the second in the month of December or January. Apart from the other issues and processes governing the quality factor, the teaching-learning process is the cynosure of the whole system. The process is reviewed at intervals mainly in the IQAC meetings and functioning, functionality, response, and valuable suggestions of the teachers are invited as well as those of the students are also gathered from their representatives. Their grievances and suggestions for strengthening the quality framework are recorded and included in the minutes of the meetings. Reasonable and implementable suggestions take the shape of the future plan in the field of academics. Methodologies of operations discussed and learning outcomes are assessed at periodic intervals during the meetings.

Two examples of teaching-learning reforms:

1. The Schemes of Advance-Slow learners and Mentor-Mentee was introduced by the IQAC initiatives through its meetings.

2. Starting of E-library, E-resources of national and international repute in the main library.

File Description	Documents
Paste link for additional information	http://www.govttclpgcollege.ac.in/newsData/Report252.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.govttclpgcollege.ac.in/newsData/Report252.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a lead college of the district and adopts co-education. Hence it consists of students both boys and girls from all the nearby areas including town and villages. It puts almost

all the efforts to respect and promote constitutional morality and equality before the law of both genders and not to discriminate on this very basis. The institution has certain committees specially constituted for looking after these areas of gender sensitivity like Gender Sensitivity and Gender Champion Committee, Committee Against Sexual Offences, Girls Common Room/ Hostel Committee, etc. All the related committees conduct their meetings at regular intervals every year for chalking out the problems and issues being faced by the students and teachers. Their solutions are implemented and the responses are also welcomed by the respective committees. The opinion of female teaching and non-teaching staff are also received in order to enhance the environment of the institution in this respect. Safety and security-So far as the safety and security of the marginalized sections of the society is concerned the campus is completely free from any sort of violence and misbehavior related to the girl students. So far no such incidences have been noticed or recorded by the administration. But the institution has already set up a mechanism to deal with any such future incidences or complaints. The related committees apart from looking after the tasks related to the common room, hostel, etc. are also entrusted with the task of counseling the students in any field of their apprehensions or problems.

The common room-There is a separate girls' common room for the girl students. It consists of all the basic amenities for them. They can even sit and study newspapers and journals which are available for them in the area.

The Curriculum of many programs contains topics related to Gender equity and Sensitization. It shows the seriousness and focus of the affiliating university and subsequently the institution towards this concern. In extra-curricular activities, the girls are specially trained in Yoga for their all-around development, self-defense arts for defending themselves, special programs related to their concern, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govttclpgcollege.ac.in/newsData/Report181.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution provides a very neat and clean environment on the campus for all the stakeholders. There is a weekly routine of cleanliness drive conducted by teachers and students, department-wise. This was adopted as an innovative measure by the IQAC in the area of clean campus. For managing the wastes of the campus and also those generated here we have separate large pit cum dustbin and other separate dustbins for solid and liquid wastes at notified places. There are special indicators for littering purposes at many places. The students of NSS and cadets of NCC also regularly take part in cleanliness drives at the behest of their respective wings. The role of the concerned students apart from other students and teachers is highly commendable. Dustbins are kept for both solid and liquid wastes in and around the college. The solid and liquid wastes are taken and disposed of by the municipality. There is an MoU with the Local Municipality for the regular removal of wastes. To make the campus green and clean almost all the required initiatives are on board and initiatives are also taken to further improve the campus and its environment. We have plans to manage the other kinds of degradable and non-degradable wastes to improve the campus environment and make it free from these completely.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institution has already been mentioned many times as the lead

college of the district and because of that a diverse number of students and faculty members are studying and working respectively. The students and teachers from different cultures and regions, linguistic and communal backgrounds, and even different socio-economic backgrounds are part of this old and great institution. Though most of the students and teachers are from this state itself some of the teachers and students are even from other states of India. The students from distinct religious backgrounds are studying. The diversity among the students is mostly due to their socio-economic background. The state government seeing the socio-economic background of a large number of students has provided scholarship schemes for them due to which they get the whole sum of the fees paid to the institution. The institute reimburses their whole fees. Other scholarships for awarding their achievements in academics etc. are also provided by the state government. Apart from looking after the socio-economic backgrounds of the students and in the process of providing an inclusive environment in the institution the other spheres of diversity like cultural, regional, linguistic, religious, etc. are also taken care of by this institution. The academic environment here is free from any sort of discrimination based on the mentioned concerns. The annual functions include the programs related to the cultures of various states and parts of our country. Many regional cultural arts, dance arts, food cuisines, etc are also part of the food mart during the functions. Students from different religions feel free to study in a very conducive environment here. The

students can profess their individual religious thoughts without fear or ill will. Those from other diversities like Divyangjans and their special concerns are taken care of by the institution and special arrangements are in place for their smooth activities in the college. The many curriculums of the institution also cover these areas which help in providing an inclusive environment for the students from mentioned areas of diversity. The institution also has many platforms on which any related concerns are tackled like Anti-Ragging Committee, Grievance Redressal Committee, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conducts various programs related to the values, rights, legal rights, statutory rights, constitutional rights, human rights, duties, fundamental duties, and responsibilities of the citizens especially for the students and the staff. The annual programs related to this sphere of common consciousness includes the Legal Services Day (9th of November), Constitution Day (26th November), National Human Rights Day (10th December), Free Legal Aid related programs, and other programs to disseminate the importance of values, responsibilities, etc. of we the people of India. The mentioned programs are conducted annually with the sole purpose of celebrating the days in which the students and staffs of the institution are enlightened about the importance of duties in general and of fundamental duties enshrined in the Constitution of India. The meaning of rights in general, those embodied in various Statutes, Fundamental rights, and other constitutional rights apart from human rights is also focused on with the purpose to make the citizens and students conscious about these subjects. The programs related to the importance of values, value-oriented curriculum in the various programs, the role of values in other extracurricular activities, etc. are also conducted in the institution. The birth anniversary of Dr. Bhimrao Ambedkar is also commemorated to make the students and employees aware of the contribution of this great personality in the making of the Constitution and also in the upliftment of the down-trodden in the process of making India once again great.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.govttclpgcollege.ac.in/newsData/Report254.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

D. Any 1 of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes all the national festivals like Republic Day, Independence Day, Environment Day, International Yoga Day, and Birth and Death anniversaries of the great Indian personalities. The college celebrates the Birthday of Swami Vivekananda as National Youth Day, the Birthday of Sarvapalli Radha Krishnan as Teachers' Day, the Birthday of Mahatma Gandhi as World Peace Day, Birthday of Sardar Vallabhbhai Patel as Rashtriya Ekta Diwas (National Integration Day), Birthday of Pandit Jawahar Lal Nehru as Children's Day, Dr. Bhimrao Ambedkar, Lal Bahadur Shastri, etc. NCC Day and NSS Day are also celebrated with cultural programs, other related activities in the college campus and to spread the awareness of the purposes Cycle Rally, Prabhat Pheri, etc. are also conducted. The annual function is separately conducted every year with great enthusiasm. The purpose of these institutional celebrations is to acquaint the students with the importance and dissemination of related knowledge. The report of the events has been presented in detail.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

There are many practices in the institution which are part of its every academic session and may be considered as good for enriching the curricular and extracurricular mission i.e., Green Practices under the Science Club, Legal Aid clinic under the Department of Law, a Quiz Club functional in our institution, Thakur Chhedilal Interdisciplinary Discussion Forum, Law Coaching Classes for Competitive Classes, etc. The two of the mentioned good practices considered to be the best are:

1. Best Practice 1-Title: Industrial visit by M.Sc. IV Semester Physics students

Objectives of the practice:

- To learn the internal working process of a coal-based steam power plant.
- To understand the complete coal to electricity cycle.
- To experience the importance of working safely in a power station.
- To get new thinking and ideas necessary for development.

The Context: It is of great help for the students in learning the basics about working individually as well as in a team. The training helps in the improvement of the awareness of the overall environment of the institution and the work culture at the same time. Working in real-time helps the learning to be more analytical. Prakash Industries Ltd (PIL) was started in the year 1980, by Mr. V. P. Agarwal in Champa. Over the years, PIL has emerged as an integrated steel manufacturer starting with sponge iron and now has facilities to manufacture sponge iron, mild steel, ferroalloys, wire rod, structural TMT. Thermal power plants

are the most used electric energy manufacturing factories in the present time. In these plants, we use thermal energy or heat energy from the combustion of different fuel materials. The energy production capabilities of these plants are extremely high and these plants are major sources of environmental pollution, global warming also.

The Practice: M.Sc. IV Semester Physics students visited Prakash Industries Ltd (PIL), Champa, and Atal Bihari Vajpayee Thermal Power station, located in Janjgir-Champa. They learn under the guidance of Sanjay Singh and Ashwani Kumar AGM & HR of Prakash Industries Limited Champa. Prakash industry limited, Company has proposed to set-up 100 MW coal-fired. State Government has supported this project and has issued letters of support to provide all kinds of administrative support required. The Project requires about 351000 tonnes coal based on average operational at 87.63%, PIL generation at 100MW, appropriate arrangements are proposed to be done. The water is taken from Hasdeo River, connecting two barrages lower Munbarrage and upper Mun Barrage near Champa. The project will require about 150 cubic meters per hour of make-up water during operation. A raw water reservoir of 2220m³ capacity to hold a 1-day requirement for plant requirement of water will be constructed at the plant site. Their students saw sponge iron division, direct reducing iron, SL/RN process, submerging Arc Furnace. They become acquainted with principles. Coal-based thermal power plant works on the principle of modified Rankine cycle. The Rankine cycle is a model that is used to predict the performance of steam engines. The different components of coal-fired thermal power stations are coal preparation which consists of fuel preparation systems, dryers, magnetic separators, and fans. Two types of storage, Live Storage, Dead storage were found. They also saw different types of Boilers... Fire-Tube Boilers, Water Tube Boiler. The economizers are located below LPSH in the boiler and above the preheater for improving the efficiency of the boiler. Other components are- Air Preheater, Superheater, Turbine. Turbines are of different types. Steam turbine, Wind turbine, and Water turbine. They also learned about generators, condensers, cooling towers, Boiler Feed Pump, Ash handling plants. The installation of the boiler based on utilization of low-grade fuel and latest technology turbines has also helped PIL to focus on its aim in expanding in power generation along with expansion plans in the steel sector.

Evidence of success: They learned about the functioning of Thermal Power Plants and also their advantages and disadvantages. By this training, the students got a clear idea about themselves, their

interests, their strengths, as well as their weaknesses all of which are extremely helpful for their career.

Problems encountered and resources required: The training should be of more duration. One of the challenges in planning and implementing the activities is to match the student's available slot with those of the industries or the industrial speakers. Sometimes, it is difficult to arrange the date and time due to packed students' schedules and fewer venue and lecture halls available for the industrial talk during lecture weeks. Another challenge is that not many industries are ready for and open to student or public visits. Certain industries may also give excuses of confidentiality or safety issues for not giving access to visit their plants or unit operations, so the students can only go to the briefings, control rooms, or tour from afar. Some industries also limit the number of students that can visit at any given time. If the number exceeds the limit, students will have to be split into two groups, and visits are arranged on different dates.

Notes: After completing the industrial visit they upgraded knowledge at a very great level. It was a good learning experience. They show a keen interest in learning new things. Their contact was found very well in the area of discipline, time management, adherence to company rules and guidelines.

(2) Best Practice 2- 'Thakur Chhedilal Interdisciplinary Discussion Forum

The objective of the Practice-The role of interdisciplinary discourse in any academic institution is of

high academic value. Such a practice instills higher philosophical acumen of any field of knowledge in the students. In line with the healthy practice of improving the students' intellect in

many higher educational institutions of repute, this institution also initiated the practice of such interdisciplinary discourse under a separate forum named after the great barrister and freedom fighter on whose name this institution is established. 'Thakur Chhedilal Interdisciplinary Discussion Forum' is functioning from the academic session 2019-20.

Context-This Forum is initiated in the context of improving the intellectual aspect of students' persona as well as catering to the needs for India to become a world leader once again. Such a forum is meant to provide the students a platform where they can

discuss any given area of importance and get others' views and critiques.

Practice-There is a separate college committee constituted for the smooth and qualitative functioning of this forum. There is one Co-Ordinator and two other members. The forum is to organize the discussion once or twice a month. It can even increase its number maybe every week based on the interest and willingness of the participating students. Due to the engagement of curricular activities Sundays are supposed to be the right day for the purpose and for conducting any such practice extensively and purposefully.

Success Evidence-There is many students barring discipline lines who are active in this forum

and feel highly benefitted from such practices. The short-term benefit can be seen through the experiences of the students. So far as the long-term benefit is concerned it will be seen in their persona, in their settlement in life while earning their livelihood, the contribution of the students in their professional commitments, in the society, etc. They can become a boon for society, can act as responsible citizens of the country, etc.

Problems Encountered/Resources required- Some of the problems encountered being the opinion differences while initiating such an initiative, unavailability of time span for conducting the activities of this forum, initial less responsive attitude of the students, etc. The students started

getting awareness about the concept and its outcomes. Presently it has taken the shape of a highly

popular initiative of the institution for the overall benefit of the students. The teachers very enthusiastically become part of this forum and often contribute in different ways and capacities.

Notes- It is the aim of the forum to spread its reach to the students of other institutions and education forums of the district so that more and more students can reap the benefits of this initiative. Apart from the curricular and extra-curricular functions of an academic institution this intellectual enhancement initiative can do a lot for the career advancement of the students.

File Description	Documents
Best practices in the Institutional website	http://www.govttclpgcollege.ac.in/newsData/Report253.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The P.G. program in the field of Legal Study is one of the special and distinctive features of the college. This program was started in the academic session 2012-13. The sanctioned seats allotted by the then Bilaspur University, Bilaspur to the college department of law was 20. The college admits students to this program in the present sanctioned capacity of 20 from other districts and even other nearby states. It is also the only government college of the university where an LLM degree is available at a very nominal fee as compared to the other private institutions offering it in other districts of the state. It is even the only government institution imparting this very program in the university. The eligibility for doing this program passes with 55% marks in LLB three-year or five-year integrated program. Those practicing in any court of law can also be admitted to fulfilling other conditions of the affiliating university. The student intake of this program is very diverse and experienced as advocated, other professionals, government officials are pursuing this post-graduate program. The college through this program serves the legal fraternity which acts in enriching the academic environment of the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To create an atmosphere for the holistic development of students, faculty members, and support staff.
- Courses not just pertaining to academics but also related to life skills will be offered.

- Assisting the scholars by involving the students in the research process would not only ignite the young minds to be more focused but also expose them to the process of conducting research.
- Optimizing the benefits of online teaching methods.
- To extend its reach to the far and wide and also to the remote area of CG.
- To sign MOUs and fetch joint projects, and strive towards higher research activities.
- To include various skill development programs in the curriculum to improve employability.
- To conduct yoga and meditation sessions for students and teachers.
- In the coming year, we plan not only to perform our duty of educating but also, nurturing and mentoring distressed students. The efforts would be to further strengthen multiple digital platforms like Zoom, Google meet, Cisco-WebEx.
- A blended classroom with digital devices would be established to smoothen the teaching-learning process. Strengthening mental health services through establishing wellness centers is another priority.
- Encourage students to become genuine agents of change, committed to treasuring the campus environment and the neighborhood.
- The college also seeks to provide an inclusive teaching-learning environment especially for students from different communities.
- Continued repair and renovations of existing structures, additional equipment to be installed in the laboratories of the campus.
- To work with stakeholders and the local community to raise awareness and seek the adoption of environmental good practices and the reduction of any adverse effects on the environment.
- To continuously improve our contribution to climate protection and adoption to climate change and to the conservation of global resources.
- To make the campus plastic-free.
- To conduct environmental and energy audits from time to time.